

Valuing All Languages to Unlock Europe

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Theme: Language emersion

Activity6: How do animals sound in different languages?

Title:	<i>Animal Sounds</i>
Duration:	From 1 teaching hour
Objectives:	<ul style="list-style-type: none"> • To learn sounds in different languages; • To learn simple animal sounds • To introduce another language in a fun way; • To increase motivation in language learning.
Description of the activity (step by step)	
10 – 15 min	At the beginning of the lesson the teacher can ask the students if they think that animals sound differently in different languages. The teacher can ask children to do the different sounds that they imagine, that the animal make. If there children with different linguistic backgrounds can produce the sounds. The teacher can ask what a dog sounds in English and prompt the children to produce a sound. The teacher can choose several languages or focus on one animal if needed. With one language the teacher will have to use many different animal sounds.
10-15 min	The teacher can take some posters from the following link (https://www.pinterest.com/tanestfl/how-to-sound-like/) and work on the different letters/phonics with the students. The students can repeat after the teacher and practice the phonics.
10-15 min	Students can use the following link to experiment and play around with different animal sounds in different languages. https://www.esl.de/de/esl-sie-tiergerausche-kaffeepause.htm

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<p>10-15 min</p>	<p>https://www.esl-languages.com/en/study-abroad/coffee-time/animal-sounds/index.htm</p> <p>The teacher can introduce a song with different animal sounds in English (https://www.youtube.com/watch?v=t99ULjCsaM)</p> <p>At the end, the teacher can introduce a competition between two teams by trying to recognise different animal sounds or the language that the different sound belongs to.</p>
<p>Expected results:</p>	<ul style="list-style-type: none"> ● To learn the animal sounds and sounds of the letters; ● To increase motivation and participation; ● To support co-operative learning in the context of language and culture teaching and learning; <p>-</p>
<p>Methodology:</p>	<p>The suggested activity is based on game-based learning (GBL) approach, which aims to increase motivation, engagement and participation. The teacher can create different groups that will produce different animal noises in different languages and have the children present these sounds.</p>
<p>Materials/Resources/Pictures:</p>	<p>Images with different animal sounds http://www.boredpanda.com/animal-sounds-different-languages-james-chapman/</p> <p>Posters and images with different animal sounds</p>

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	<p>https://www.pinterest.com/tanestfl/how-to-sound-like/</p> <p>A website with different animal sounds</p> <p>https://www.esl.de/de/esl-sie-tiergerausche-kafeeepause.htm</p> <p>https://www.esl-languages.com/en/study-abroad/coffee-time/animal-sounds/index.htm</p> <p>More YouTube resources with different animal sounds songs:</p> <p>https://www.youtube.com/watch?v=Woc5c8mePR4</p>
Target Group:	Students mainly at the first 2 years of primary education
Evaluation:	The teachers will observe students participation and group work, if needed and give feedback by demonstrating the correct sounds. The teachers can also make a quiz by asking students to match the sounds to the corresponded animal
Please, indicate reference points and coherence with the teaching planning	