

# Valuing All Languages to Unlock Europe

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Theme: Language Integrated Learning

## Activity5: Different Holidays in multilingual classroom

<b>Title:</b>	<i>Different Holidays-Christmas</i>
<b>Duration:</b>	From 60 min
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• To learn and review Christmas vocabulary</li> <li>• To practise reading skills</li> <li>• To practise speaking skills</li> </ul>
<b>Description of the activity (step by step)</b>	
10 min	<p>Teach the class the following simple song about Santa, to the tune of London's Burning.</p> <p><i>'Santa Claus is on his way, On his way, On his way, Santa Claus is on his way, Hurry Santa'.</i></p> <p>If you prefer more festive music, you can teach the following words to the tune of 'Jingle Bells'</p> <p><b>'Santa Claus, Santa Claus, Santa Claus is here. Bringing toys, For girls and boys, And lots of Christmas cheer.'</b></p> <p>Show the class your picture of Santa and introduce him. 'This is Santa'</p>

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<p>15-20 min</p>	<p>Describe his features and clothes, pointing to each one as you do so, encouraging the students to repeat.</p> <p><b>Introducing clothes words</b> Say 'Now let's look at his clothes'. Put the word cards for his clothes on the board. Show the hat picture, saying 'A hat'. The students repeat. Ask 'What colour is Santa's hat?' 'It's red.' Reinforce, saying 'He's got a red hat.'</p> <p>Ask a student to come up to the board and put the flashcard next to the appropriate word card on the board. Continue this with the other clothes words. Do this a couple of times until all the students have had a chance to come to the board.</p> <p>Put the flashcards on the board in a column and number each one. Display the word cards next to the flash cards in the same way, but make sure the words do not match the pictures. Label each word card with a letter.</p>
<p>10-15 min</p>	<p>Ask the students to take out a piece of paper and ask them to match the words and pictures using their whiteboards (i.e. 1b, 2d, 3a, 4c etc.). This is a good quick way of checking that they have assimilated the vocabulary.</p> <p>Leave the word cards on the board so the students can copy the spelling. Show the flashcards one by one and ask them to copy the appropriate word on their notebooks. Check the words one by one.</p> <p>Explain that the students are going to label a picture of Santa. Hand out the small outline drawing you have prepared and tell the students to write the clothes words in the appropriate place. Go round monitoring, helping where necessary as this activity is not meant to be a test. They can obviously colour the picture when they have finished.</p>
<p>10-15 min</p>	<p>Show the class your picture of Santa again and ask 'Has he got a black belt?' Encourage the pupils to reply not just 'Yes', but 'Yes he has.'</p>

<p>10 min</p>	<p>Repeat with the other clothes. Elicit 'No he hasn't.' by asking, forexample, 'Has he got a blue hat?'</p> <p>At this stage, if your students are in their first year of English, you would not expect them all to be able to use the question form, but you would expect them to recognize it as a question, and answer at least 'Yes' or 'No'. Some will quickly pick up the whole short answer and have no trouble repeating 'Yes he has', 'No he hasn't'.</p> <p>If you find they have trouble recognising the question form, you might like to introduce a quick reinforcement activity by asking them to put their hands up when they hear a question and cross their arms if what you say is not a question.</p> <p><b>Review</b></p> <p>Encourage the students to produce a sentence describing the picture of Santa they havelabelled and coloured.</p> <p><b>'He's got black boots.'</b></p> <p><b>'He's got red mittens.'</b></p> <p><b>'He's got a red hat.'</b></p> <p>Demonstrate, using the board, that you want them to write down the sentence they produce about their picture.</p>
<p><b>Expected results:</b></p>	<ul style="list-style-type: none"> <li>• To learn holiday vocabulary;</li> <li>• To increase motivation and participation;</li> <li>• To support co-operative learning in the context of language and culture teaching and learning;</li> </ul>
<p><b>Methodology:</b></p>	<p>The methodology for this activity is th Communicative Approach</p> <p>Communicative approach is the progressive acquisition of the ability to use a language to achieve one's communicative purpose. It involves the negotiation of meaning between two or more persons.</p> <p>The appraoch is context specific based on the situation, the role of the participants and the appropriate choices of register and style.</p> <p>Communicative approach represents a shift in focus from the grammatical to the communicative properties of the language; i.e. the</p>



	<p>functions of language and the process of discourse.</p> <p>Communicative competence requires the mastery of the production and comprehension of communicative acts or speech acts that are relevant to the needs of the L2 learner.</p>
<b>Materials/Resources/Pictures:</b>	<p>4 Awesome Holiday Culture Lessons and Activities for the ESL Classroom  <a href="http://www.fluentu.com/english/educator/blog/esl-holiday-lessons-activities-plans/">http://www.fluentu.com/english/educator/blog/esl-holiday-lessons-activities-plans/</a></p> <p>Description of Christmas celebrations around the world  <a href="https://www.soon.org.uk/articles/christmas/around-the-world.html">https://www.soon.org.uk/articles/christmas/around-the-world.html</a></p> <p>English words for Christmas  <a href="http://www.esolcourses.com/content/topics/christmas/beginner-christmas-vocabulary.html">http://www.esolcourses.com/content/topics/christmas/beginner-christmas-vocabulary.html</a></p> <p>English Vocabulary Quiz-Picture Quiz (online)  <a href="http://www.esolcourses.com/content/topics/christmas/beginner-christmas-picture-quiz.html">http://www.esolcourses.com/content/topics/christmas/beginner-christmas-picture-quiz.html</a></p> <p>Christmas word search activity (online)  <a href="http://www.esolcourses.com/content/topics/christmas/beginners/easy-esl-christmas-word-search.html">http://www.esolcourses.com/content/topics/christmas/beginners/easy-esl-christmas-word-search.html</a></p> <p>Christmas lessons  <a href="https://www.teachingenglish.org.uk/article/a-christmas-lesson">https://www.teachingenglish.org.uk/article/a-christmas-lesson</a></p>
<b>Target Group:</b>	Students mainly at the first 2 years of primary education if you use pictures.
<b>Evaluation:</b>	The teachers will observe students participation and group work, if needed and give feedback by demonstrating the correct vocabulary. The teachers can also make a quiz by asking students to match the text to the corresponded clothing item.



<b>Please, indicate reference points and coherence with the teaching planning</b>	

